

Western Australia

western australia chapter events 2022

please refer to learning environments wa chapter website for details: https://a4le.org.au/news/wa-news/

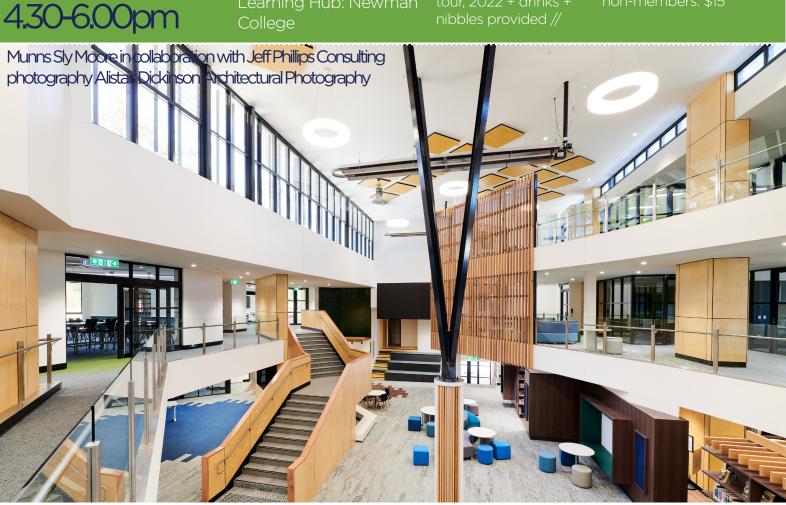
May thursday 26th

site visit #0

St John Henry Newman College

nibbles provided //

non-members: \$15



The St John Henry Newman Learning Hub is Stage 1 of a new masterplan developed with Newman College leading towards a onecampus ideology to support learning in the Marist tradition at their Churchlands campus

Munns Sly Moore worked with Jeff Phillips Consulting who developed an Educational Brief which audited and analysed the shortfalls of the existing Marcellin Campus and proposed the learning environment that would best support the College's vision for learning. Public consultation and information days were held with staff, students and parents. These sessions in conjunction with feedback though the school's website and FAQ pages informed and influenced the development of the design through the early phases. The Final Sketch Plan design proposal was then presented for additional feedback and to promote the proposal as a fly through video placed on the website.

Originally what is now the Hub, was comprised of three existing buildings of different vintages and architectural merit, including the original 1960's building, that surrounded Marist Court, a paved courtyard with shade sails and multiple mechanical units, disused stairs, mismatched levels and circulation between student amenities and classrooms. Entry to the College from Tuscany Way was a storey above the ground surface and most student gathering was another storey below that, accessed around the edges of two buildings. Classrooms were isolated and linked with noisy external corridors and student lockers.

The three buildings - Blocks A, W and C - have been joined together with a three-storey atrium, and extensions to existing slabs built to connect and view collaborative learning over the three levels. The St John Henry Newman Learning Hub has broken through the 2nd level of Block C to create an external stair down to a Grand

Forum, and the upper levels of classrooms have been opened up to allow contemporary learning, breakout spaces, Education Support and collaborative spaces with links across and through the area for safe circulation between classes. The focus of the lower levels is the open collaborative space created under the atrium roof, with library, ICT and well-being support spaces and informal social gathering.

The new connections between the Tuscany Way entrance, the library and new multipurpose spaces are bright and easily traversed, and enhance access through to the Grand Forum, Chapel and Auditorium. It is this space and its interconnectivity that has realised the projects objectives in encouraging the development of a heart for the community and a one-College ideology.

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