



## 2022 LEARNING ENVIRONMENTS NEW ZEALAND CHAPTER AWARDS FOR EXCELLENCE IN EDUCATIONAL FACILITY DESIGN

### Invitation to Enter and Submission Information

Learning Environments New Zealand invite you to enter the 2022 Awards for Excellence in Educational Facility Design.

The core mission of the awards is to celebrate excellent learning spaces where innovative architectural ideas support the education philosophy. LEA members whose educational projects demonstrate excellence in the planning and design of educational facilities are invited to enter.

This year the awards are being streamlined across the Chapters.

### CHAPTER AWARDS TIMELINE

**Register and pay for entry:**

OPENS: 9am Monday, 4 July 2022 5pm  
CLOSES: Friday, 9 September 2022

**Entry Submission:**

OPENS: 9am Monday, 4 July 2022  
SUBMISSIONS PORTAL CLOSES: 11pm Friday, 16 September 2022

**Awards Presentation Ceremony:** To be confirmed.

sponsored by:



# ENTRY PROCESS – NEW ZEALAND

## STEP 1: REGISTER AND PAY

To Register please email Pip Newman: [nzadmin@a4le.org.nz](mailto:nzadmin@a4le.org.nz) with the following details:

- company name,
- category you wish to enter and
- project name of your entry.

**Entry fee: \$250NZD + GST per entry.**

One educational facility/project may be entered in multiple categories. However, one fee for each entry/category the educational facility/project is entered into is payable. Submissions for one educational facility/project in multiple categories should be tailored to suit each category.

Pip Newman will contact you with an invoice for the entry fee and entry information package.

### **Payment Or Withdrawal:**

**Must be received before close of business Friday, 9 September 2022.**

Projects withdrawn between registration due date and submission closing date will receive a 50% refund only.

No refund will be available after the submission closing date on 16 September 2022.

Entries for which no fee has been received will not progress to judging.

## STEP 2: SUBMIT YOUR PROJECT(S):

Enter your project/s via <https://learningenvironments.awardsplatform.com/>

Entrants can submit their project/s from Monday, 4 July 2022, until entry submission closes on 11pm, Friday, 16 September 2022.

Note: the entry submission portal (Awardsplatform) is a *different website* to the Learning Environments website. Entrants who have not used the Awardsplatform website previously will need to create/register a new profile/login.

## AWARD CATEGORIES

All entries must have been occupied for at least 6 months (that is: before 1 January 2022) and construction completed within the past 3 years (completed after July 2019) to qualify for entry.

The project(s) recognised will best demonstrate the comprehensive effectiveness of planning and design as outlined in the award assessment criteria.

There are 8 Categories for the Awards.

- **An Innovative Education Initiative.**  
Designed to showcase significant contributions to learning environments by schools, educators, students, designers, community organisations etc. Education Initiatives must have been delivered to students for at least 6 months – that is since before 1 January 2022.
- **New Educational Campus**  
This category applies to construction of a new school or educational institution on a new campus.
- **New Building/s or Facilities: Large**  
This category applies to a new building or new buildings in an existing school or campus. Projects must be valued at over \$8 Million (AU).
- **New Building/s or Facilities: Small**  
This category applies to a new building or new buildings in an existing school or campus. Projects must be valued under \$8 Million (AU).
- **Modernisation: Large**  
Renovation/modernisation projects valued over \$5 Million (AU). Projects need to demonstrate extent of work completed.
- **Modernisation: Small**  
Renovation/modernisation projects valued under \$5 Million (AU). Projects need to demonstrate extent of work completed.
- **Small Projects Under \$2 Million (AU).**  
A new building or a renovation, must be a learning environment.
- **Outdoor Learning Area.**  
Designed to showcase outdoor learning environments or landscapes targeted at improving educational outcomes.

Note: Value of the project is the “Final Contract Sum”.

## AWARD ASSESSMENT CRITERIA

An Award or Commendation for each category may be presented to the entrant whose educational facility project best meets the assessment criteria as described below

Judging of these award entries is by at least three experienced industry practitioners appointed by LE Australasia. The jury reserves the right to award, make commendations or not to make an award or commendations in any of the categories.

All criteria are equally weighted. Succinct answers to the criteria, including bullet points, are encouraged.

### All Categories:

#### **Criteria A: Planning Process:**

a) Provide evidence of a comprehensive planning process including project-specific research; consulting with clients, users, stakeholders and information gathering.

b) Provide evidence that a comprehensive educational specification/brief and program of requirements has been developed as part of the planning process.

[400 words max for both responses in total]

### All Categories, excepting the “Innovation” category:

**Criteria B: Design Outcome:** Provide evidence that the architectural design meets the requirements of the educational brief with a special emphasis on the educational value of the space.

[250 words max]

**Criteria C: Flexibility:** Provide evidence of the unique functionality of the design as well as its responsiveness to changes in the educational program.

[250 words max]

**Criteria D: Innovation:** Your description could include evidence of innovative design solutions; value for money; design elements and sustainability.

[250 words max]

### An Innovative Education Initiative category only:

The **Innovative Education Initiative** category award will be presented to the entrant whose project best meets the following criteria. [All criteria equally weighted]

**Criteria E: Innovative Program:** Evidence that the education initiative challenges and transforms the role that educational facilities play in the learning process.

[250 words max]

**Criteria F: Innovative Approach:** Evidence that the education initiative introduces innovative ideas or approaches to current practices in the development of educational facilities and aims to inform the field of educational facility planning.

[250 words max]

**Criteria G: Innovative Use:** Evidence that the education initiative demonstrates innovative use of an educational facility by educators and students and/or members of the community. Include any evidence of improved educational experiences for students.

[250 words max]

# SUMMARY OF THE ONLINE ENTRY PROCESS

When logged into the online submission portal, an entry looks like this:

My entries → Start entry

All questions must be answered, unless marked optional.



There are 12 “Parts” to be completed. These are summarised below:

PARTS 1 to 3	Details of the chosen category, project details & data, entrant/applicant details, project cost and size. Note: project cost is the "Final Contract Sum" and project size is the “Gross Floor Area (GFA)”.
PART 4	Project timeline: from brief through to post occupancy – some items are optional to complete, but may be relevant/important for some projects/programs. PDF is optional.
PARTS 5 and 6	Responses to the specific award <b>assessment criteria</b> to be completed. Images/sketches which support the assessment criteria may be uploaded.
PART 7	Educational Facility Narrative – this requires the Educational Facility to provide specific responses about the facility or program. This may be by audio interview, video interview or written statement.
PART 8	A multipage A4 PDF with plans, sections elevations and photos for the project. Renovation/modernisation projects should include before and after photos and/or plans to demonstrate extent of work completed. Images in this PDF should be used to demonstrate the assessment criteria to judges.
PART 9	Permission for LEA to use photos and images from the entrant and/or from professional photographers. A PDF statement from photographer is required and must be provided in the format stated.
PART 10	Photos and/or videos are uploaded here for publication and marketing purposes. A one page PDF with plan or diagram of project is to be uploaded. Please ensure files are labelled as described.
PART 11	Information required for the webpage/gallery/publication – photos and text required. The information in this area will be viewed by the public in a gallery.
PART 12	Exhibition Poster PDF: <b>New Zealand entries must complete an A3 landscape poster.</b>

Entry into the awards is an entirely online process.

There are no interviews, site visits or presentations required. Once the online submission has been made, the process of entering the awards is completed.

The jury panels will review the online submission to decide the award winners and/or commendations.

Entrants will be able to save their submission and return to it anytime during the submission period.

This Awards entry process is constantly reviewed and streamlined. Learning Environments Australasia welcomes feedback regarding your experience with entering the awards at any time. Please email Soraya with your feedback.

**Thank you for entering the awards and good luck with your submission.**

**For any questions regarding entry submissions please contact:**

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