

Date

Tuesday 12th March 2019 2:00pm to 6:00pm

Venue

The Edge Auditorium State Library Queensland SOUTH BRISBANE

PRESENTERS

Nicki Farrell, Founder/Teacher Wildlings Forest School The Importance of Outdoor Learning

Chris Jack, Principal Birali Steiner School Applying the Curriculum Outdoors

Ralph Bailey, Architect Guymer Bailey Architects Sensory Gardens for Learning Environments

Greg Thomas, Landscape Arch. Greenedge Design Re-Thinking the School Playground

Mary Rydstrom & Robyn Sims Occupational Therapists What Works with Kids

Tamara Scutts, Forest School Immanuel Lutheran College Maximising School Environmental Areas

Workshop & Discussion Chaired by Amanada Cheetham

4.30pm Networking Drinks



PARTNER EVENT - SCHOOL VISIT

Date:	Wednesday 27th March 2019	
Time:	e: 1:30pm - 4:00pm	
Venue:	Samford Valley Steiner School	
	5 Narrawa Rd, Wights Mountain OLD	

PRESENTATIONS & WORKSHOP

The School Landscape: An Opportunity for Outdoor Learning

This event explores maximising learning opportunities for students in the school landscape from concepts of learning through play; teaching in the outdoors; connecting students with their natural surrounds; and approaches in child development.

The event will commence with rapid presentations (25 slides x 20 seconds each) from a broad mix of presenters showcasing approaches and ideas of outdoor learning in the school landscape. This will be followed by group workshops and an opportunity for shared design and educational planning of school landscape scenarios. Group presentation and discussion will share the afternoon's learning and conclude the formal part of the event.

Networking opportunities with drinks and nibbles will round off the afternoon.

A partner event to visit a school will occur later in March and showcase some approaches to how outdoor learning is implemented in practice.





Workshop	School Visit	Both Events	
Members			
\$60	\$25	\$80	
Non-members			
\$75	\$30	\$100	

Booking:

https://learningenvironments.wildapricot.org/event-3283031