



6TH REGIONAL DAY OUT
**INNER URBAN
LEARNING
ENVIRONMENTS**
MELBOURNE

FRIDAY 16 NOVEMBER, 2018

THE PAVILION AT THE ARTS CENTRE & SOUTH MELBOURNE PRIMARY SCHOOL

6TH REGIONAL DAY OUT

Friday 16 November 2018

9.00AM – 5.30PM

The Pavilion, Arts Centre Melbourne

100 St Kilda Road, Melbourne

South Melbourne Primary School

129 Ferrars Street, Southbank

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THEME

Inner Urban Learning Environments: Strategies for Success

The 2018 Learning Environments Australasia Regional Day Out will explore the 'rise and rise' of Inner Urban Learning Environments.

The recent phenomenon of vertical schools, as well as the increased presence of higher education and corporate learning settings in inner urban areas, will be explored to uncover what strategies can best support learning in Australia's largest cities and regional towns. With rapid urban intensification placing pressure on educational facility provision, what knowledge can be gained from recent initiatives, including recently built learning environments in inner Melbourne?

Across a single day, this event will offer deep insights into current and future best-practice thinking about education provision in intensely populated areas. Delegates will analyse 'inner urban learning communities', 'strategies for embedding and operating schools in high density areas', and 'successfully operating educational facilities amidst the complexity of inner urban life'!

Highlights include:

- Keynote address by Alistair Leighton, Director, Brilliant Cities, AECOM
- Q&A with a panel of leading inner urban education leaders
- Selected tours of landmark educational facilities.
- Tour and evening drinks at South Melbourne Primary School, the first vertical school developed by the State of Victoria.

FACILITATOR & WELCOME



Maxine McKew

Facilitator

Maxine McKew is an Honorary Professor of the Melbourne Graduate School of Education based at the University of Melbourne. She is the author of two books, *Class Act*, a study of success in turnaround Australian schools, and *Tales from the Political Trenches*, a political memoir.

Maxine's background is in journalism and for many years she was a familiar face to ABC viewers as the anchor of *Lateline* and the *7.30 Report*. She made the switch to politics in 2007 and defeated Prime Minister, John Howard, in the seat of Bennelong. She served in the Federal Parliament from 2007-2010. She now lives in Melbourne where she is a member of four boards: State Library of Victoria, Per Capita, The John Cain Foundation and New Energy Australia.



Wayne Stephens

Chair - Victoria Chapter, Learning Environments Australasia

Wayne Stephens has been a member of Learning Environments Australasia since 2007 and a member of the Victorian Committee since 2014. A registered architect with over 18 years' experience and a Partner of ClarkeHopkinsClarke Architects, Wayne specialises in the planning and design of educational facilities.

Wayne has extensive experience masterplanning and designing diverse education projects in both metropolitan and regional Victoria and in New Zealand, ranging from new school campuses, multi-campus redevelopments, and key expansion and refurbishment projects on established school campuses.



Deb O'Riley

Regional Chair - Learning Environments Australasia

A member of Learning Environments Australasia for over 10 years, Deb is an enthusiastic and passionate educator. Her distinguished career in education has seen her hold a series of diverse and interesting roles. Deb is currently the Director of New Schools with South Australia's Department for Education. She has also enjoyed the roles of Teacher and Principal in a variety of Primary school settings from small rural schools to larger metropolitan schools in South Australia.

2018 is Deb's final year as Regional Chair, having developed and overseen the implementation of a long term strategic plan, and increased the focus on attracting educators to the membership.



KEYNOTE

Alastair Leighton, Director Brilliant Cities, AECOM

As a Cities Director based in the Brisbane studio, Alastair has an extensive role in the leadership and direction of integrated multi-disciplinary projects across ANZ.

Over a period of almost twenty years he has amassed international experience of a wide range of projects including large multi-disciplinary schemes, urban regeneration projects and social infrastructure at a local and regional scale. His activity spans complex urban environments, visitor destinations, residential communities and transport infrastructure.

He works across of the disciplines of master planning, urban design and landscape architecture; from strategic visioning and policy through to the design and delivery of complex urban projects.

His design activity is underpinned with previous experience in finance, management accountancy and aspects of social policy. Alastair also has a keen interest in the value of collaborative process and creative problem-solving – articulated through creative process workshops.

His advocacy role embraces big picture challenges and the integrated city-shaping opportunities that exist to counter the risks and shocks to communities. He speaks at conferences on the community health and well-being dividend to be delivered through an integrated approach to infrastructure investment; related to the balance between function and community value. This includes a focus on integrated place-making and water futures – addressed to public and private-sector clients through workshops and forums – related to the performance of greenfield and urban infill developments as cities adjust to rapid population growth.

ABSTRACT The School in the City: An Urban Primer

A combination of population growth, urbanisation and fiscal constraints has given rise to vertical schools as a model for education in the urban environment. Whilst this presents a challenge to some established expectations, could it also unlock a critical opportunity to rethink the role and function of schools at the heart of complex urban communities?

Alastair Leighton is a Cities Director with AECOM. As an experienced practitioner in the urban setting he will provide a broad-ranging primer related to the performance of cities as complex layers of character and function. The broad thinking will then be developed into a series of defined strategies for enhanced urban outcomes. As a part of AECOM's global Cities Executive, he will draw from an understanding of a wide range of big picture challenges for growing cities. It will consider the risks, shocks and stresses associated with the performance of communities in urban and suburban environments.

The exploration will also consider the role of infrastructure funding and governance that shapes the environments that we inhabit. He will present ways in which the city is currently shaped and place the learning environment within a bolder vision for cities as complex, dynamic and integrated organisms – to support enhanced community performance and deliver a more valuable legacy.

Alastair will draw from extensive visioning, advocacy, strategy, design and delivery experience in the urban setting, to frame the discussion and pose critical questions related to the role and function of education and the learning environment at the heart of vibrant and healthy communities.

Q&A

Education Leaders Panel



Debby Chaves

Principal
Beaumaris Secondary College

Debby Chaves has been a teacher for over 20 years in the independent and government sector. She has experience in primary and secondary school education, having completed a Masters of Education in Washington DC and a Graduate Diploma in Secondary Education in Melbourne. As the learning leader of a school moving into new facilities, she is keenly aware that societal values should be embodied in the learning spaces we are creating for future generations.



Noel Creece

Principal
South Melbourne Primary School

Noel Creece is the inaugural Principal at South Melbourne Primary School. He brings a wealth of knowledge and a strong history building thriving schools, as well as a passion for helping students and their communities. He has worked in a variety of contexts including country, city and international schools, as well as small and large schools. He has served in a variety of settings including low and moderate SES schools. He was most recently Principal at Lara Lake Primary School, where he grew the school of 375 students to almost 700. He also served as Principal in a Victorian-established school in the United Arab Emirates in Sharjah. Noel will share his insights into leading the first vertical school in the Victorian state school system.



Julie Large

Principal
Carlton Primary School

Julie Large has worked in public education for more than 30 years, in special settings, regular schools and as a curriculum consultant. For most of her teaching career she has worked in schools with large numbers of refugee and recently arrived families. For the past 12 years she has been Principal at Carlton Primary School, one of the most disadvantaged schools in the Victorian Government system. She is a passionate believer in the power of education to improve outcomes for vulnerable kids. Her school is currently being rebuilt to bring education and care, maternal and child health, parenting services and playgroups under one roof. The City of Melbourne is working in partnership with the Victorian Government to provide the Carlton Early Years and Family Services Centre within the school.



Derek Scott

Principal
Haileybury College

Derek Scott is the CEO/Principal of Haileybury, Australia's largest school and the recipient of the 2018 Australian School of the Year Award. He oversees operations at four locations in Melbourne (including Haileybury City, Melbourne CBD's first vertical school), Haileybury Rendall School in Darwin (including the largest indigenous boarding house in Australia) and Haileybury International School Tianjin, China (the first Sino-Australia school). Haileybury also operates in Timor Leste and Manila, the Philippines and has partnered with the Vanke Corporation in opening Meisha Academy by Haileybury in Guangzhou, China. Haileybury has more than 6500 students in its schools and programs. Derek sits on numerous education committees and boards including the International Education Association of Australia Board.

SOUTH MELBOURNE PRIMARY SCHOOL

Afternoon tour and Networking Drinks

South Melbourne Primary School, Ferrars Street Education and Community Facility is located within the Fisherman's Bend Urban Renewal Area and a short walk from the Melbourne CBD. It is the first vertical development in the Victorian state school system. Opened in January 2018, it was developed as an exemplar of contemporary school design in the context of inner urban regeneration. The entire precinct is undergoing a rapid transformation, from its industrial past to a densely populated urban 'smart city' precinct - with a vertical school at its heart.

Over six levels, the facility integrates schooling for 525 primary school students (aged 5 to 12) with an Early Learning Centre for 44 children, child health services, multi-use community spaces, multi-purpose sports courts and public domain/open spaces. These integrated services support a healthy and engaged local community.

All Regional Day Out delegates will tour the school as part of the afternoon program.



Photographer: *Dianna Snape*

6 6TH REGIONAL DAY OUT

PROGRAM

8.30am	Registration & Arrival Tea and Coffee
9:00am	Welcome Deb O'Riley (Chair, LE Australasia), Wayne Stephens (Chair, LE Victoria)
9:10am	Keynote Speaker Alistair Leighton, Director, Brilliant Cities, AECOM
9.50am	Woods Furniture Presentation
9:55am	Q&A with Education Leaders Panel
11:00am	Brunch & Distribution of Boxed Snacks
11:30am	Depart for Site Visits
12:00pm	1st Site Visit (selected)
1:30pm	Depart for 2nd Site Visit
2:00pm	2nd Site Visit (selected)
3:30pm	Depart for South Melbourne Primary School
4:00pm	South Melbourne Primary School Site Visit (all delegates)
4:30pm	Networking Drinks at South Melbourne Primary School, <i>presented by Interface (Hosted by Noel Creece, Principal)</i>
5:00pm	Closing & Thanks to Outgoing LEA Chair Deb O'Riley Closing Remarks by Deb O'Riley (Chair, LEA)
5:30pm	Conclusion of the Day
5:35pm	Learning Environments Australasia AGM All LEA Members Welcome



SELECTED SITE VISITS

A Albert Park Secondary College

Hosted by Steve Cook, Principal & John Pobjoy, Assistant Principal



Albert Park Secondary College's Bay Street Campus has been purpose built to complement the innovative Year 9 curriculum titled 'The Da Vinci project'. The work of Leonardo Da Vinci - scientist, artist and inventor - was used as a form of inspiration for the curriculum, purpose-built for middle years students. Two big themes dominate the curriculum: a focus on the environment and the arts.

A feature of the new spaces is the Marine Education Centre: four large scale tropical tanks that showcase marine life from across the top of Australia. A resident marine biologist further enhances students' knowledge and understanding of marine life.

One of the key aims in developing the Bay Street Campus was to provide a point of contrast to the Danks Street Campus' ultra-modern learning environment. The school wished to immerse Year 9 students in a building that celebrates its historical roots. The raw brick walls and exposed jarrah floors speak to the history of the building.

The naval drill hall and post office are historically and architecturally important to the state of Victoria and the school is proud to have been able to breathe new life into these buildings. The former Sandridge Post Office sits proudly on the corner of Bay and Rouse Street. Built in 1862 to the design of JJ Clark, it now serves as the administration centre of the new campus. Port Melbourne Naval Drill Hall was built in 1912 by architect JS Murdoch, one of the first constructed by the Royal Australian Navy. It is a fine example of Edwardian free classical design, featuring raw stone plinths, shaped and plain red bricks and dressed sandstone. Today, these buildings are home for two hundred Year 9 students.

This site visit will include tours of the Bay Street, Danks Street and recently completed Pickles Street campuses.

B Docklands Site Visit 1



Photographer: Dianna Snape

LIBRARY AT THE DOCK, DOCKLANDS

**Hosted by Ben Kolaitis, Emerging Technology
Team Leader, Libraries & Recreation**

Opened in 2014, the Library at The Dock is the civic heart of Docklands. It is one of the City of Melbourne's six public libraries and one of four community hubs in the city. Offering traditional and digital catalogues, a range of unique events and multipurpose rooms for hire, this multi-use facility includes:

- a modern library service with traditional and digital catalogues
- creative editing suites and recording studio
- community meeting spaces
- study areas
- performance space
- gallery space
- other bookable spaces

Developed in a three-way partnership between the City of Melbourne, Places Victoria and Lend Lease, the \$23 million library designed by Hayball features innovative sustainability initiatives. The structure is the largest public building in the southern hemisphere constructed using Cross-Laminated Timber (CLT) and achieved a 6-Star Greenstar rating making it Australia's most sustainable community building.

ARUP WORKPLACE, 1 MELBOURNE QUARTER

**Hosted by Nerissa Kamat,
Senior Project Manager ARUP**

Further details to be released soon

C Docklands Site Visit 2

MEDIBANK PRIVATE, DOCKLANDS



Hosted by Alison Nathan, Employee Wellbeing Lead

Medibank is in the business of promoting better health for everyone. This includes the people who come to work every day at Medibank Place, its head office in Melbourne's Docklands.

The new workplace, designed by Hassell, was part of a major cultural change program for Australia's largest health insurer to live its purpose to the core and create better health outcomes for its members, employees and the community. That aspiration drove Medibank to create one of the healthiest workplaces in the world. One that goes beyond conventional Activity Based Working (ABW) to create Health Based Working (HBW) – an approach that places the mental and physical health of people at its heart

Medibank employees now have real freedom to choose how and where they work. With laptops and mobile phones in hand, staff can select from more than 26 types of work settings – from indoor quiet spaces to collaborative hubs to WIFI-enabled balconies.

AUTOMOTIVE CENTRE OF EXCELLENCE, DOCKLANDS



Hosted by Gary Atherton, Director, Automotive & Joe Ballato, Executive Director of Studies

The Automotive Centre of Excellence is a state-of-the-art automotive training facility located in Melbourne's Docklands. As a powerful contribution to contemporary tertiary education and a showcase to the automotive industry, this building represents an important contribution to the city of Melbourne.

Educationally the building replaces the draconian notion of the dirty workshop with the respected and valued offer of professional skills training, technology and innovation. It explores a didactic interpretation of the automotive industry, contemporary learning and environmental sustainability. The client had an acute understanding of what students and industry were looking for in contemporary automotive training. The desire to establish a 'future' environment suggested that workshop-based training needed to be transformed into a student-centred collaborative learning environment, more akin to a collection of laboratories and ICT rich learning resource centres. Research and the aspirational clarity of the client informed detailed aspects of the design and resulted in the provision of new spaces not evident in the default area schedules.

D City & Collingwood Site Visits

RMIT UNIVERSITY ACADEMIC STREET MELBOURNE



Photographer: Peter Bennetts

Hosted by Jan van Schaik (RMIT) and Adam Pustola (Lyons)

The new RMIT Street is the result of a five-year redevelopment by five separate architecture firms including, Lyons, MvS Architects, NMBW Architects, Harrison and White, and Maddison Architects. This project has opened the formerly monolithic existing 1960's buildings to the streetscape through laneways, glass-roofed arcades, outdoor gardens and urban spaces and walkways connecting floors. Overall, the project covered 32,000 square metres of new and refurbished spaces, including a total of 4,600 student seats across studying and social spaces. The new academic street includes state-of-the-art TV production studios alongside a variety of study, library and support spaces. The site tour will begin at the Media Hub Portal for an overview of the project.

LCI MELBOURNE (ART & DESIGN SCHOOL) COLLINGWOOD



Photographer: Christine Francis

Hosted by Coralie Morrisey, President Asia Pacific LCI Education Network

This substantial adaptive reuse project by Gray Puksand has transformed the historic Wool and Textiles factory for Foy and Gibson into a contemporary design school for LCI Melbourne (part of the LCI Education network) in Oxford Street Collingwood.

Historically designed by renowned architect William Pitt, the red-bricked factories and warehouses of Foy and Gibson were built over the decades of the late 1800s, spanning multiple blocks in Collingwood.

The brief from LCI Melbourne was to transform the 130-year-old heritage spaces into a creative campus for students studying interior design, visual arts, communications, graphic design, photography and fashion.

E University of Melbourne Site Visits *(selected visits from options below)*

STUDIOFIVE, MELBOURNE GRADUATE SCHOOL OF EDUCATION



Photographer: Carl Martin

Hosted by Ben Lornie, Senior Associate PTID

As part of the Melbourne UNESCO Observatory of Arts Education, studioFive is a site for researchers and educators to examine the principles and practices of the arts in education. Designed by PTID in collaboration with the University of Melbourne's Learning Environments Applied Research Network (LEaRN), studioFive is a space that generates pedagogies to meet the needs of 21st century learners.

studioFive operates within a conceptual model containing three critical features:

- Creativity and Innovation: a commitment to ensuring that education of the future will promote creative and innovative knowledge and skills in an environment that allows for freedom of thought, the fostering of imagination, challenging ideas and practices, and experimentation;
- Productivity: an undertaking of teaching and research that translates into useful, practical and productive outcomes for the community; and
- Sustainability: a commitment to teaching and research that has long-term impact, and helps develop ongoing growth in knowledge.

ARTS WEST BUILDING



Photographer: John Gollings

Hosted by Fiona Moore, Coordinator, Object-Based Learning and Collections Management, Arts West

An exciting initiative from the Faculty of Arts was to create a purpose-designed building that released the University's artefact collections into the curriculum and supported object-based learning. Architectus and ARM Architecture were engaged to deliver these aspirations in the form of a new building.

The building is conceived as a Wunderkammer, a Cabinet of curiosities – there is a collection and diversity of space types and the wonder comes from the juxtapositions of one space sitting next to another. The entire building can be curated, the learning spaces support object-based learning, a range of exhibition and display spaces are dispersed throughout the building while the façade embodies the concept with impressions of artefacts from the University's collection, alluding to the concept of object-based learning which takes place within.

The new spaces support teaching in traditional modes as well as more progressive active based learning, enhancing the interaction between staff and students and creating new opportunities for team teaching. The design of the teaching spaces includes the capacity to reconfigure spaces to create collaborative, seminar and small group formats. This flexibility ensures that all disciplines and programs are able to engage with the new learning spaces.

MELBOURNE SCHOOL OF DESIGN



Hosted by Simon Elchlepp, Alumni and Stakeholder Relations Coordinator and Andrew Middleton, Senior Development Manager

The Melbourne School of Design building was completed in 2014 to house the Faculty of Architecture, Building and Planning, creating an environment to study the future of sustainable cities and the built environment.

Within this building the next generation of architects, urban planners, construction managers and landscape architects learn to work in a connected way. The design by John Wardle Architects and Boston architecture firm NADAAA was driven by the idea of the facility as a 'pedagogical building' – teaching students about inventive structural and environmental ideas through their interactions with the built environment, providing a learning tool for students and staff alike. The transparent facades and open permeable ground plane reveal creative and collaborative activities to the rest of the university community.

FACULTY OF BUSINESS AND ECONOMICS



Hosted by Ben Lornie, Senior Associate PTID

Refurbishment of the Faculty of Business and Economics' 'Spot Building' has transformed standard office accommodation into contemporary learning environments.

Workshops with stakeholders revealed the Faculty's teaching requirements misaligned with the original design brief, which was based on current pedagogy trends of flat floor teaching. This posed a considerable design challenge to remodel nondescript office space into tiered lecture environments, while also facilitating peer-to-peer and collaborative learning where possible.

PTID's holistic design response provided the necessary lecture theatres, but with a contemporary twist, to create didactic settings which also support multi-modal and peer-to-peer learning. The design also expanded the learning environment beyond the theatres by utilising corridor spaces for flexible study and social gatherings.

REGISTRATION

Members \$240 + GST

Non-Members \$295 + GST

Students \$195 + GST

(limited allocation, Student ID required)

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