

EVENT FLYER

SOUTH AUSTRALIAN CHAPTER

OPTIMISING LISTENING CONDITIONS IN LEARNING SPACES





Speech and aural interaction (acoustic communication) is very important in the teaching and learning process, and as such, good acoustic design and listening conditions are essential to facilitate effective learning. It is especially important for students with hearing impairments or other learning disabilities, as well as for students for whom English is a second language.

This event brings together experts in the field to discuss acoustic conditions and showcase technology that optimises listening conditions in the learning environment.

Principal of Highgate School, Nicola Brelsford, will discuss how listening conditions have been optimised at the school to assist bilingual and multilingual learners in the school's LabelFranc accredited, bilingual/binational French program as well as students with specific additional needs.

Educational Audiologist Jim Russell of HearRoom will explain the hearing augmentation landscape and Hear and Learn soundfield and hearing augmentation technology installed at Highgate Primary School will be demonstrated.

Eleanor Tan and Saksham Garg from Resonate will discuss principles for acoustic design that need to be considered to support learning and teaching in contemporary learning settings. Poor room acoustics can lead to reduced speech intelligibility resulting in poor communication, teacher fatigue, reduced levels of student engagement and behavioural issues. Critical issues around control of reverberation, noise transfer into learning spaces and extraneous noise sources will be explored along with new innovations that maximise high quality acoustic learning conditions.

S-Hert Clean	Berger Cyar Alexandre Alex
Alwand the west	Belinged Noveracy



Where:	HIGHGATE SCHOOL
	4 Hampstead Avenue, Highgate
When:	Monday 30 October 2023
Time:	5:30pm - 6:30pm
Cost:	Members and Students \$10.00 + GST Non-members \$15.00 + GST

whear and learn all audio to all ears. always.

EVENT SUPPORTED BY